

For MTCHS/Office Use Only:

RETURN TO: Cheryl Deitchler, Work Based Learning Coordinator Meridian Technical Charter High School × 3800 N Locust Grove Rd × Meridian, ID 83646

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MTCHS SENIOR INTERNSHIP REQUEST

| | | Date Received: | Date Approved: _ | Date Not Ap | proved: WI | BLC Initials: | | |
|--|---|--|---|---|--|--|---------------|--|
| Business Name | | | Name of Inte | Name of Intern Supervisor/Mentor | | | | |
| Business Location (Physical Address, City, State, Zip) | | | | Job Title of I | Job Title of Intern Supervisor/Mentor | | | |
| Business Telephone | | | | Email Addre | Email Address of Intern Supervisor/Mentor | | | |
| Direct | ions: Please | answer each quest | ion regarding the potent | ial internship experi | ence at <u>your busine</u> | ss (not home) location | <u>ı</u> : | |
| 2 | (For stud 2. Do you (MTCHS) | have a computer wi is not allowed to provide : | the intern? YES NO n hours are to be completed at the software, printers & of software or equipment to busing the following MTCHS Care | other office supplies t esses, agencies, or organiz | for the intern to co | | YES NO | |
| □ N | 1icrocontrolle | ers, CAD, IT Services & | Device Repair 🔲 Media Art | s 🗆 Networking Admi | nistration & Cybersed | urity Software & Web |) Development | |
| | a) Stud | ent Internship Job T | itle: | | | | | |
| 2 | | s internship last 280 , what will be the es | hours? YES NO stimated time? H | ours (minimum of 14 | 0 hours) | | | |
| (| 5. Do you a) If YES 7. REQUIR | need more than one 5, how many? RED: Please specify School year interns | Hire in May; start end of I ip: Hire & start in August in the intern from chosen care the TIMES (beginning and must begin 1:00-1:30PM, st complete a minimum of | - minimum of 10-12 eer focus (see #3)? Y ad ending) each day - attend Monday-Frid | hours/week & atte ES NO - Please do not writ ay (5 days/week); | nd Monday-Friday t e that time is flexible. minimum of <u>10-12 hours</u> | · | |
| | | Monday | Tuesday | Wednesday | Thursday | Friday | | |
| 8 | a) If YES | HS maintains a State of Id | p? YES NO pe of compensation (hou aho Workers Liability Compensa be the tasks, duties, or pi | ation Policy for all senior in | nterns) | | | |
| | | | uties, Projects for the 28 | | List # | hours to complete or co | ompletion | |
| 1. | | | | | date; ir | ndicate if it is an ongoin | g task/duty | |
| 2. | | | | | | | | |
| | | | | | | | | |
| 3. | | | | | | | | |
| 4. | | | | | | | | |
| 5. | | | | | | | | |

10. Please check ([]) the basic <u>technical</u> skills for the pathway chosen on page 1 needed by the MTCHS Intern to complete the tasks, duties and projects identified on the previous page. If a skill is not listed, please write in on blank space.

| Device Repair/Electronics Technician | Web Development |
|---|--|
| Through-hole and surface mount soldering techniques. Including | Front-end web design using HTML5 and CSS3 |
| desoldering using wick and suction, use of differing fluxes and solders | Write JavaScript using 3 rd party APIs |
| Proper inspection techniques for electronics to find defects, loose | Write JavaScript to provide interaction with web page elements |
| components, and faulty wiring and connections | Write jQuery to provide interaction with web page elements |
| Stripping, splicing, and crimping techniques to create wire/cable assemblies | Design, build, and/or maintain web sites using CMS (WordPress) |
| Locate proper replacement components or PCBs using Internet and cross- reference resources. | Create web mockups (Photoshop) |
| Utilize electronics test equipment such as multimeters, oscilloscopes, | |
| function generators, and power supplies Proper breadboarding techniques | Logo & Icon design (Illustrator) Create UX/UI designs (Adobe XD) |
| Use knowledge gained from electronics theory to aid in the | Create OX/ Of designs (Adobe XD) |
| troubleshooting process | Write php to dynamically create web content |
| Electronics laboratory safety procedures | Write MySQL statements to work with databases and tables |
| Test electronic parts and systems using clear, step-by-step instructions | Combine php and MySQL to create a database driven web site |
| Hardware/Software Technician | Design Relational Database |
| Basic level programming such as use of loops, functions, variables, and logic | Use cPanel (File Manager, php MyAdmin, MySQL Databases) to create, update, and/or manage websites |
| Program microcontrollers, such as Arduino, to interface sensors and motors to complete specific tasks | Software Development |
| Create a properly dimensioned part in SolidWorks | Develop effective solutions to problems using other resources (internet, books, journals) |
| Create a properly mated assembly in SolidWorks | Conduct trial runs of applications to be sure they will produce the desired information and that the instructions are correct |
| IT Services | Correct errors by making appropriate changes and rechecking the program to ensure that the desired results are produced |
| Install various operating systems (Windows, Linux) | Write object-oriented code using Java |
| Use online and other resources for technical support | Write object-oriented code using C# |
| Diagnose and troubleshoot computer problems | Use version control software – (git) |
| Use Scandisk, Defrag and other Windows tools for preventative maintenance | Knowledge of additional programming languages, please list: |
| Efficient use of file management | Media Arts |
| Install peripheral devices and drivers | Create website mockups with XD, Illustrator or Photoshop |
| Upgrade processors, memory & peripheral devices Basic knowledge of connecting devices to networks and cloud | Create/Edit/Update/Maintain WordPress sites |
| (smartphones, iPads, computers, tablets) | Use CMS like cPanel, Drupal, Joomla etc. |
| Install printers and drivers | Creation of web graphics, and advertising for use on websites, mobile, and social media |
| Trouble shoot network connectivity issues | Understand how to utilize social media to promote businesses |
| Basic cabling skills (assembly and troubleshooting) | Understand how SEO & data analysis can benefit businesses |
| | Edit & create HTML & CSS |
| Network Technician & Administration | Create animated CSS |
| Setup a simple home or small business network | Client-side scripting with JavaScript |
| Understand the OSI model and network connectivity | UX/UI design with Illustrator, Photoshop, Adobe XD or Figma |
| Setup and troubleshoot security problems | Mobile first & responsive design (Media queries, flexbox, CSS grid) |
| Setup and maintain virtual machines | Use digital camera to shoot photos for advertising, etc. |
| · · | Use video camera to shoot advertising, training, etc. |
| Basic use of PowerShell | |
| | Identify, convert & utilize photos & other images into different formats for specific |
| Use command line and create batch files | Identify, convert & utilize photos & other images into different formats for specific uses |
| | Identify, convert & utilize photos & other images into different formats for specific uses Create Motion Graphics with Adobe After Effects |
| Use command line and create batch files | Identify, convert & utilize photos & other images into different formats for specific uses |
| Use command line and create batch files | Identify, convert & utilize photos & other images into different formats for specific uses Create Motion Graphics with Adobe After Effects Use Adobe Audition to clean up audio |
| Use command line and create batch files Active Directory and Group Policy management If a TECHNICAL skill or certification is not listed and required for the | Identify, convert & utilize photos & other images into different formats for specific uses Create Motion Graphics with Adobe After Effects Use Adobe Audition to clean up audio Create and edit documents for sales brochures, sales booklets, websites, logos, business identity kits, business cards, stationery, and other advertising material using |
| Use command line and create batch files Active Directory and Group Policy management If a TECHNICAL skill or certification is not listed and required for the | Identify, convert & utilize photos & other images into different formats for specific uses Create Motion Graphics with Adobe After Effects Use Adobe Audition to clean up audio Create and edit documents for sales brochures, sales booklets, websites, logos, business identity kits, business cards, stationery, and other advertising material using Adobe Illustrator |
| Use command line and create batch files Active Directory and Group Policy management If a TECHNICAL skill or certification is not listed and required for the | Identify, convert & utilize photos & other images into different formats for specific uses Create Motion Graphics with Adobe After Effects Use Adobe Audition to clean up audio Create and edit documents for sales brochures, sales booklets, websites, logos, business identity kits, business cards, stationery, and other advertising material using Adobe Illustrator Use Adobe InDesign to create single and/or multi-page documents Creating & Editing documents with Adobe Acrobat Create videos for broadcast television or Web using Adobe Premiere |
| Use command line and create batch files Active Directory and Group Policy management If a TECHNICAL skill or certification is not listed and required for the | Identify, convert & utilize photos & other images into different formats for specific uses Create Motion Graphics with Adobe After Effects Use Adobe Audition to clean up audio Create and edit documents for sales brochures, sales booklets, websites, logos, business identity kits, business cards, stationery, and other advertising material using Adobe Illustrator Use Adobe InDesign to create single and/or multi-page documents Creating & Editing documents with Adobe Acrobat Create videos for broadcast television or Web using Adobe Premiere Use Adobe Photoshop: Create & edit images for print & internet/web images, create |
| Use command line and create batch files Active Directory and Group Policy management If a TECHNICAL skill or certification is not listed and required for the | Identify, convert & utilize photos & other images into different formats for specific uses Create Motion Graphics with Adobe After Effects Use Adobe Audition to clean up audio Create and edit documents for sales brochures, sales booklets, websites, logos, business identity kits, business cards, stationery, and other advertising material using Adobe Illustrator Use Adobe InDesign to create single and/or multi-page documents Creating & Editing documents with Adobe Acrobat Create videos for broadcast television or Web using Adobe Premiere |

11. Please check the basic <u>employability</u> skills needed by the MTCHS Intern to complete the tasks, duties and projects identified on the previous page. If a skill is not listed, please write in on blank spaces.

____ Check here if ALL employability skills listed below are needed for the internship.

| COMMUNICATION | PROBLEM SOLVING & REASONING SKILLS | | |
|--|---|--|--|
| Reports Accurately and Concisely | Meets deadlines | | |
| Comprehension - Pays attention and catches on to ideas and situations | Identifies procedures or steps to completion (goals or milestones) | | |
| Follows intent of oral directions/instructions | Gathers resources | | |
| States information in a concise, clear, and logical order | Utilizes resources to solve problems and expand knowledgebase | | |
| Formulates and clarifies questions | Collects, organizes, and interprets information | | |
| Answers questions accurately | Formulates alternative approaches | | |
| Uses appropriate vocabulary/grammar | Analyzes and selects most effective approach | | |
| Uses non-verbal body language appropriately | Periodically reviews progress of goals or milestones | | |
| Presents information effectively to groups | Corrects errors | | |
| Read, comprehend, and apply new material | Summarizes conclusion and communicates results or final product | | |
| INTERPERSONAL | WORK ACTIVITIES | | |
| Believes and respects self Confidence | Produces type, quality and amount of work required | | |
| Tact - Is careful not to hurt others feelings or cause anger especially when expressing opinions | Maintains punctuality and meets attendance requirements | | |
| Enthusiasm - Demonstrates desire to learn and please; eager, earnest, zealous worker, positive attitude | Continues difficult tasks until completed: Perseverance | | |
| Cooperation - Demonstrates willingness to work as a team member and assist both internal and external customer | Initiative - Finds work to do without being told, is self-motivated, is first one to begin work | | |
| Exhibits openness and respect for others | Accepts assignments/responsibilities | | |
| Exercises flexibility, patience and tolerance when dealing with others | Reliability - Completes tasks assigned without constant supervision | | |
| Using suggestions about improving skills with a positive attitude | Takes responsibility for own actions whether positive or negative and performs any required actions | | |
| Demonstrates ability to negotiate differences with others | Manages time effectively by prioritizing tasks | | |
| Leadership - Gets others to cooperate and channel efforts towards a common goal | Respects rights and property of others | | |
| Poise - Maintains self-control in actions, speech, and emotions | Adheres to policies and regulations of health, honesty, and safety | | |
| If an employability skill is required for the internship and not listed, please add: | Presents a clean, professional appearance and follows company dress code | | |
| | Adaptability - Adjusts to changes in schedules, job assignments, supervisors | | |
| | Supports goals, objectives, and mission of organization | | |
| | Knows basic employee/student rights, responsibilities, and reporting procedures | | |
| | Suggest or make workplace improvements properly Keeps work area in a clean, organized, and safe condition | | |
| | Meets deadlines | | |

Meridian Technical Charter High School is committed to the policy that all persons will have equal access to its programs, facilities, and employment without regard to race, color, religion, national origin, sex, age, disability, or sexual orientation.