

MERIDIAN TECHNICAL CHARTER HIGH SCHOOL

3800 N Locust Grove Rd, Meridian ID 83646
208-288-2928

2025-2026 Senior Seminar Course Syllabus

Instructor

Ms. Jenni Bradford, Work-Based Learning Coordinator/Career Counselor

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School Hours: Monday-Friday 7:00 am - 3:00 pm, excluding school breaks

Course

Welcome to Senior Seminar! This course complements Senior Internship and prepares students to transition to life after high school through career exploration, postsecondary planning, professional development and real world experiences. One networking event of student's choosing is required.

Classroom: 105

Schedule: Year-long alternating A/B, 9:33-10:18

Credit: One, awarded at end of Semester 2

Standards

This course targets the [Idaho Workplace Skills for Career Readiness Standards](#) through the [MTCHS Framework](#). The MTCHS Framework includes seventeen skills in three categories: Personal Skills, Workplace Skills, and Technical Skills.

MTCHS students are introduced to the Framework Skills beginning freshman year. By senior year, students have become fluent and are generalizing skills across school environments. Seniors learn to adapt the skills and use them in workplace situations and professional environments. The MTCHS Framework Skills targeted in this class include:

Personal Skills	Workplace Skills	Technical Skills
Integrity	Communication	Computer and Technology Literacy
Work Ethic	Teamwork	Service Orientation
Professionalism	Perspectives in the Workplace	Professional Development
Responsibility	Decision Making	
Adaptability/Flexibility	Planning, Organizing, Management	
Self-Motivation/Innovation		

Competencies

Students will learn the targeted Framework Skills through eight competencies with multiple components. Students must pass (70%) each competency and achieve an overall grade of 70% to pass the class. Students have two weeks to make up a failed competency. Details of each competency and class work will be available in Moodle.

Semester 1

- Career Pathway Plan
- LinkedIn Portfolio
- Legacy & Launch Self-Promotion Project
- Networking Event of Student Choosing & Reflection

Semester 2

- Senior Project Presentation
- Workplace Readiness Assessment
- Future Ready Project Preparation
- MTCHS Spring Networking Event & Reflection

Grading

Course grades will include the competencies, additional work targeting the Framework Skills, and a weekly Framework Skills evaluation. Details of each will be available in Moodle and recorded in PowerSchool. Course grade will be based upon total points earned.

The Semester 1 grade will be a midterm grade and appear on the report card. The course grade will be transcribed at the end of Semester 2.

A	89.5%-100%
B	79.5%-89.4%
C	69.5%-79.4%
NC	0%-69.4%

Expectations

1. Take care of yourself.
2. Take care of each other.
3. Take care of this place.

Students are expected to demonstrate, and are evaluated on, MTCHS Framework Skills just as they would in the workplace they're preparing to enter.

Electronic Devices: Per school policy [502.8](#), students are permitted to use electronic devices (cell phones, watches, tablets, etc.) in class only when directed by the instructor. Otherwise, they need to be silenced or turned off and stored out of sight.

Academic Integrity: All assignments must be original work unless the use of AI is integrated into the assignment by the instructor.

Communication: Student/instructor communication (regarding absence, questions, announcements, etc.) outside of class time should be conducted via school email. Both parties should check school email regularly and respond by the same time next school day.

Make-Up Work

Due to Unexpected Absence: Missed work due to unexpected absence will be accepted for full credit up to two (2) school days (different from class days) following a student's return to school. Unexpected absences are those due to sudden illness or injury or death in the family. Work assigned prior to the date of the absence is due upon return to school.

Due to Planned Absence: Students are expected to practice MTCHS Framework Skills by inquiring about work they'll miss in advance of a planned absence due to school related events/activities, trip, appointment, etc. Due dates remain in effect for full credit.

Late Work: Students may earn up to 70% for any late assignment. Late work will be accepted within two (2) school days (different from class days) of the due date. Exceptions to this policy may be requested by the student via email. The instructor will make the final determination on extension requests and will inform the student of the decision via email.

Redoing Work: If a student earns below a 70% on an assignment, the student may redo that assignment for a grade up to 70% within two (2) school days (different than class days) of issuance of the original grade. Incomplete work may not be redone for credit.

Parent/Guardian Communication

Parents/Guardians are welcome to contact the instructor via phone or email anytime! After hours messages will be returned by the same time next school day.