| Design and             | sign and Development Physics - Conceptual Physics Text Forseman/Wesley     |                         |                                                                                     |                                                                                                    |       | CWI-MTCHS                    |
|------------------------|----------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------|------------------------------|
|                        |                                                                            |                         |                                                                                     | Competency                                                                                         |       |                              |
| <b>Physics Concept</b> | Knowledge and Skill                                                        | Topic                   | Text/Chapters                                                                       | Assessment                                                                                         | weeks | Quarter                      |
| Motion and<br>Forces   | Solve Problems<br>involving Constant,<br>Average Speed and<br>acceleration | Linear Motion           | CH2 -<br>Motion/Speed/Velocity/<br>Acceleration/Motion Graphs -<br>2weeks           | Students can calculate Speed, Acceleration, and create motion graphs.                              | 2     | 1st Quarter<br>Motion/Forces |
| Motion and<br>Forces   | Solve Problems involving trajectory and vectors                            | Projectile<br>Motion    | CH3 -Vectors/Projectile<br>Motion/ - 1week                                          | Students can add or subtract motion vectors and calculate projectile motion.                       | 2     |                              |
| Motion and<br>Forces   | Understanding First<br>Law of Motion                                       | First Law of<br>Motion  | CH4 -<br>Aristotle/Copernicus/Galileo/<br>Newton/Mass/Net Force/ -<br>1week         | , Students can explain inertia, and how mass and inertia relate                                    | 1     | Laws of Motion               |
| Motion and<br>Forces   | Understanding Second<br>Law of Motion                                      | Second Law<br>of Motion | CH5 -Second Law/Force<br>Acceleration/Friction/Pressur<br>e/Free Fall/ - 1week      | Students can demonstrate<br>and communicate<br>examples of Newtons<br>Second Law                   | 1     |                              |
| Motion and<br>Forces   | Understanding Third<br>Law of Motion                                       | Third Law of<br>Motion  | CH6 -Actions and reactions/Third Law/ - 1week                                       | Students can demonstrate<br>and communicate<br>examples of Newtons<br>Second Law                   | 1     |                              |
| Motion and<br>Forces   | Understanding<br>Momentum and its<br>relation to energy and<br>forces      | Momentum                | CH7-9 -<br>Momentum/Bouncing/Collisi<br>ons/Momentum Vectors/ -<br>1week            | Students can calculate momentum/solve problems involving collisions.                               | 1     |                              |
| Motion and<br>Forces   | Understanding the<br>relationship of<br>Universal Law of<br>Gravity        | Gravity                 | CH12-13 -Falling<br>objects/Newtons Law of<br>Gravity/Universal Gravity/ -<br>1week | Students can explain the interactions of gravity with planets, Earth, tides, stars and Black Holes | 1     |                              |
| Energy and Work        | Understanding Energy,<br>Work , and Simple<br>Machines                     | Work/Energy             | CH8 -Work/Energy/Potential<br>Energy/Kinetic Energy/ -<br>2weeks                    | Students can calculate and use formulas for Work and Energy                                        | 2     | 2nd Quarter<br>Energy/Heat   |

| Energy and Work           | Understanding Energy,<br>Work , and Simple<br>Machines                            | Simple<br>Machines | CH8 -Work/Simple Machines<br>2weeks                                                  | Students can calculate formulas for simple machines                                                                            |                              |
|---------------------------|-----------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Heat &<br>Thermodynamics  | Understanding Heat<br>Energy, Energy<br>Transfer, and<br>Measuring Heat<br>Energy | Heat               | CH21 -Temperature/Heat/<br>Thermal Equilibrium -<br>2weeks                           | Students can define Heat,<br>Temperature, Thermal<br>Equilibrium. Also can<br>calculate heat exchange.                         | 2                            |
| Heat &<br>Thermodynamics  | Understanding Heat<br>Transfer,Radiant<br>Energy Global<br>Warming                | Heat               | CH22 -Conduction,<br>Convection, and Radiation -<br>2weeks                           | Students can define<br>Conduction, Radiation,<br>Convection. Students can<br>supply evidence for and<br>against Global Warming | 2                            |
| Heat &<br>Thermodynamics  | Understanding<br>Absolute Zero,Law of<br>Thermodynamics,<br>Entropy               | Thermodyna<br>mics | CH21 -Temperature/Heat/<br>Thermal Equilibrium -<br>2weeks                           | Students can define Heat,<br>Temperature, Thermal<br>Equilibrium. Also can<br>calculate heat exchange.                         | 1                            |
| Waves, Sound, &<br>Light, | Understanding wave principles and types of waves                                  | Waves              | CH25 -Wave Energy,<br>Transvers, Longitudinal<br>waves, and Doppler Shift -<br>2week | Students can identify types of waves, can identify Frequency, Wavelength, and Amplitude.                                       | 3rd Quarter Waves<br>& Light |
| Waves, Sound, &<br>Light, | Understanding Origin of Sounds, Media Transmission,                               | Sound              | CH25 -Sound in air, Speed of<br>Sound,Interference, and<br>Resonance, - 1week        | Students can identify the properties of Sound waves                                                                            | 1                            |
| Waves, Sound, &<br>Light, | Understanding<br>Electromagnetic<br>Spectrum, Basic light<br>concepts             | Light              | CH27 -Spectrum of light,<br>speed of light, , - 1week                                | Students can identify the characteristic properties of light                                                                   | 2                            |
|                           |                                                                                   |                    |                                                                                      |                                                                                                                                |                              |

| Waves, Sound, Light,         | & | Understanding<br>Spectrum of White<br>Light, Types of Colors | Color          | CH28 -Color Spectrum,<br>Mixing Colors, Light vs<br>Pigments, , - 1week                           | Students can explain Color<br>by reflection and<br>transmission, Pigments vs<br>Light                           | 2  |                                                    |
|------------------------------|---|--------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----|----------------------------------------------------|
| Waves, Sound, Light,         | & | Understanding Lenses                                         | Light / Lenses | CH30-Converging-Diverging<br>Lenses, Optical instruments, ,<br>- 1week                            | Students know how to identify diffraction, refraction, and polarization                                         | 1  |                                                    |
| Electricity and<br>Magnetism |   | Understanding<br>Electrical Charges,<br>Atomic Charges       | Electricity    | CH32-Charges, Conductors<br>and Insulators, Charging<br>objects, , - 1week                        | Students can solve problems related to electrical charges.                                                      | 1  | 4th Quarter Electrical / Magnetism/Nuclear Physics |
| Electricity and<br>Magnetism |   | Understanding<br>Electrical Fields and<br>Energy Storage     | Electricity    | CH33-Electrical Fields,<br>Shielding, Electrical Potential<br>Energy, - 1week                     | Students can apply concepts of EPE to problem solving                                                           | 1  |                                                    |
| Electricity and<br>Magnetism |   | Understanding Electric<br>Currents and Circuits              | Electricity    | CH34-35 AC and DC<br>currents, Electrical Currents,<br>Voltage, Resistance, Ohms<br>Law, - 2weeks | Students can solve problems using Ohm's Law, can develop different currents.                                    | 2  |                                                    |
| Electricity and<br>Magnetism |   | Understanding<br>Magnetism                                   | Magnetics      | CH36 Magnetic Poles-Fields,<br>Electricity and Magnetism, -<br>2weeks                             | Students understand the relationship between Magnetism and Electricity, and can explain the nature of Magnetism | 2  |                                                    |
| Nuclear Science              |   | Understanding the<br>Atom and Particles                      | The Atom       | CH39 The Atom,Particles,<br>Radiation, - 2weeks                                                   | Students can model the<br>Atom, calculate Half-Life,<br>and explain carbon dating                               | 2  |                                                    |
|                              |   |                                                              |                |                                                                                                   |                                                                                                                 | 34 |                                                    |