

Meridian Technical Charter High School
2025-26 Biology/Health Syllabus

Teacher: Kimberly Jensen

Email: kimberly.jensen@mtchs.org

Textbook: Biology Exploring Life, Prentice Hall,
<https://bodell.mtchs.org/OnlineBio/BIOCD/text/index.html>

Standards: Biology/Health is designed to fulfill State of Idaho requirements.

- Biology standards can be found at:
<https://www.sde.idaho.gov/academic/shared/essential-standards/quick-guides/Essential-Standards-Quick-Guide-HS-Life-Science.pdf>
- Health Standards can be found at:
<https://www.sde.idaho.gov/academic/shared/health/ICS-Health.pdf>
- Workplace skills: In order to prepare for the internship, students will be instructed and assessed on the MTCHS Framework skills. This is done throughout the course and woven into various activities. Sophomore year, students will focus primarily on teamwork, responsibility, and adaptability/flexibility skills.

*** **Sensitive topics** such as reproduction, evolution, wellness, ect will be covered as outlined within the state standards. This will include a fetal development video for health.

Grading:

MTCHS Grading Scale

A = 90 – 100

B = 80 – 89

C = 70 – 79

WP = 0 – 69

Health Weighting

100%	Assignments/Projects
------	----------------------

Biology Weighting

30%	Tests
30%	Quizzes
30%	Labs/Projects
10%	Assignments

Tests and quizzes may be retaken 1 time within a week of the original due date. Labs, projects, and assignments may not be redone. Unless prearranged with the instructor via email, late work will not be accepted. Most work will be due on Fridays. Work will be submitted using Moodle and/or physical copies in class. Student grades and progress will be recorded in PowerSchool and should be checked regularly.

There will be many hands-on components and activities within this course. Students are expected to follow the lab safety rules at all times.

Meridian Technical Charter High School
2025-26 Biology/Health Syllabus

Lab Safety Rules:

1. Follow all instructions of the lab. If you do not understand any instructions or procedures, ask before you engage in the activity.
2. Always prepare for an experiment by reading the directions and labels before beginning a lab.
3. Once at a lab station, remain there unless obtaining supplies/ cleaning. Always stay on task and use caution, no goofing/wandering around.
4. Perform only authorized and approved experiments. DO NOT do your own experiment unless instructed to do so.
5. Never eat or drink from laboratory equipment. You should not eat, drink, or chew gum in the classroom. DO NOT taste any lab substances.
6. Examine all equipment for malfunctions, cracks, or other defects before beginning. The teacher will replace equipment if needed.
7. Goggles and gloves must be worn at all times during a lab when instructed.
8. Report all accidents to your teacher immediately.
9. Wash hands at the end of each lab.
10. Clean up all lab equipment and work areas as directed. Do not wander around the room.

This syllabus is subject to change based on the needs of the students and teacher discretion.

*****By signing this document, you are opting in/agreeing for your student to be taught the standards outlined above.**

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____