



Meridian Technical Charter High School
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Common Core High School Math 3 A&B

Mr. Smith

Course Overview

Common Core Math 3 students will expand their understanding of area and volume with geometric modeling, which students will apply throughout the course as they learn new types of functions. Students will study polynomial, radical, logarithmic, rational, and trigonometric functions. They will also learn how visual displays and statistics relate to different types of data and probability distributions.

Class Materials

Math 3 Book– Big Ideas Math Integrated Mathematics III (online format)
Scientific Calculator (with graphing capability)
Pencils

Grading Policy

Grade will be divided into the following categories over the course of each semester:

- * Daily Work (Homework and Classwork) 30%
- * Projects 15%
- * Quizzes 15%
- * Unit Exams 30%
- * Final Exam 10%

Grading Scale

A	90 to 100
B	80 to 89
C	70 to 79
NC	0 to 69

Homework

Students will complete daily homework assignments consisting of problems from the textbook. Homeworks may be handwritten or typed, however a physical assignment must be submitted at the start of class to be graded. Homework assignments will be graded based on completion/ attempts of all problems and accuracy of select problems. Students may receive completion credit by attempting all problems, or by providing a written explanation of what specific concepts they are struggling with on *each incomplete problem*. Students may use calculators, and utilize all provided resources (textbook, notes, supplemental resources, ect.) to complete their assignments. Collaboration with

other students and the usage of external resources is permitted, however students must complete their own work, and be able to explain all solutions to teachers upon request.

Quizzes

Students will take quizzes every 2-4 textbook sections. Unless otherwise specified, the use of calculators is permitted on all quizzes. Students will also be allowed to reference any notes that they have created, completed homework assignments, and handouts provided by the teacher. Collaboration and the use of resources, other than those listed above, is prohibited unless explicitly specified. Corrections will not be available for quizzes.

Unit Exams

At the conclusion of each unit, students will take a comprehensive exam of all concepts covered in that unit. Students will be allowed the usage of a calculator and be permitted to bring a single page, of standard printer or notebook paper, note sheet of their own creation. Unit exam corrections will be allowed, and are explained below.

Late Work

Students may receive no more than 70% for any late assignment. Any missing or late assignment may be submitted up to two school days after the assignment is marked missing in PowerSchool. Exceptions to this policy may be requested by the student in writing or email. The instructor will make the final determination on extension requests and will inform the student of the decision in writing or email.

Corrections

If a student receives below a 70% on a unit exam, they may submit corrections to receive **up to 50%** of their missing points back. Corrections will be completed on a separate sheet of paper and will include: 1) a written explanation of 1-2 sentences explaining why they reached an incorrect answer 2) All work leading to the correct answer. Corrections are due on the date of the next unit exam, after which students will receive no credit. Corrections must be attached to the original exam to be graded.

Course Units Semester 1

Geometric Modeling

Linear and Quadratic Functions

Polynomial Functions

Rational Exponents and Radical functions

Course Units Semester 2

Exponential and Logarithmic Functions

Rational Functions

Sequences and Series

Trigonometric Ratios and Functions

Trigonometric Identities and Formulas (time permitting)