

Standards Grid Spanish

SDE		SDE	SDE Standard	SDE	SDE Content Knowledge and Skill	MTCHS Competency Expectation	Competency Assessment
WL1	Acquisition and use of language	1.1	Listening	1.1.1.1	Comprehend basic vocabulary in isolation and in context.	Comprehend basic vocabulary in isolation and in context.	Chapter tests and quizzes. Daily interaction with instructor and fellow students.
				1.1.1.2	Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).	Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).	Bi-weekly homework assignments
				1.1.1.3	Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).	Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).	Students will have to pass a Meridian District final Oral Competency. bi-weekly homework assignments
				1.1.1.4	Comprehend question words (e.g., who, what, when, where, how).	Comprehend question words (e.g., who, what, when, where, how).	Students will have to pass a Meridian District final Oral Competency. bi-weekly homework assignments
				1.1.1.5	Recognize number and gender signals.	Recognize number and gender signals.	Students will have to pass a Meridian District final Oral Competency. bi-weekly homework assignments
				1.1.1.6	Distinguish between formal and informal address.	Distinguish between formal and informal address.	Bi-weekly homework assignments. Daily interaction with instructor and fellow students.
		1.2	Speaking	1.1.2.1	Use basic vocabulary to respond to familiar prompts.	Use basic vocabulary to respond to familiar prompts.	Students will have to pass a Meridian District final Oral Competency
				1.1.2.2	Express preferences, desires, opinions, and feelings.	Express preferences, desires, opinions, and feelings.	Students will have to pass a Meridian District final Oral Competency
				1.1.2.3	Use appropriate level of politeness in simulated social exchanges.	Use appropriate level of politeness in simulated social exchanges.	Students will have to have 10 "Gold" pesos by the end of the year (1) gold peso represents a 10 minute conversation.
		1.3	Reading	1.1.3.1	Decode written text, diacritical marks, and symbolic systems.	Decode written text, diacritical marks, and symbolic systems.	Bi-weekly homework assignments. Daily interaction with instructor and fellow students.
				1.1.3.2	Recognize written forms of basic vocabulary.	Recognize written forms of basic vocabulary.	bi-weekly homework assignments. Daily interaction with instructor and fellow students.
				1.1.3.3	Associate the written text with spoken forms.	Associate the written text with spoken forms.	bi-weekly homework assignments. Daily interaction with instructor and fellow students.
				1.1.3.4	Recognize cognates and borrowed words.	Recognize cognates and borrowed words.	bi-weekly homework assignments
		1.4	Writing	1.1.4.1	Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).	Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).	(5) 1-2 pages essays.
				1.1.4.2	Write a logical response to a familiar question or comment.	Write a logical response to a familiar question or comment.	Repositos-(6-8) phrase everyday that the students translate from English to Spanish. All the repositos are kept in a notebook and collected quarterly.
				1.1.4.3	Rewrite sentences, using substitutions.	Rewrite sentences, using substitutions.	Repositos-(6-8) phrase everyday that the students translate from English to Spanish. All the repositos are kept in a notebook and collected quarterly.
				1.1.4.4	Construct simple sentences using familiar vocabulary and phrases.	Construct simple sentences using familiar vocabulary and phrases.	Repositos- 6-8 phrase everyday that the students translate from English to Spanish. All the repositos are kept in a notebook and collected quarterly.
WL2	Critical Thinking	2.1	Analysis of Language Elements and Products	1.2.1.1	Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order)	Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order)	End-of-Course exam created by the Spanish teachers of the Meridian District given twice a year at the end of semesters, Fall/Spring
				1.2.1.2	Derive meaning from word order.	Derive meaning from word order.	Bi-weekly homework assignments. Daily interaction with instructor and fellow students.
				1.2.1.3	Recognize appropriate verb endings in the present tense.	Recognize appropriate verb endings in the present tense.	Bi-weekly homework assignments. Daily interaction with instructor and fellow students.
				1.2.1.4	Compare linguistic elements among languages.	Compare linguistic elements among languages.	Bi-weekly homework assignments. Daily interaction with instructor and fellow students.
				1.2.1.5	Recognize systematic changes in word families.	Recognize systematic changes in word families.	Bi-weekly homework assignments. Daily interaction with instructor and fellow students.
		2.2	Modification and Manipulation of Language Elements and Products	1.2.2.1	Use systematic changes within word families to expand vocabulary.	Use systematic changes within word families to expand vocabulary.	(5) oral presentations throughout the year. Paired in groups of (2) or (3). Presentations are done in front of peers and instructor. (2-5) mins in length.
				1.2.2.2	Use appropriate verb endings in the present tense to convey meaning.	Use appropriate verb endings in the present tense to convey meaning.	(5) oral presentations throughout the year. Paired in groups of (2) or (3). Presentations are done in front of peers and instructor. (2-5) mins in length.