

Syllabus: Strategies for Success (S4S)

Description: All Freshmen are enrolled in a pass/fail Strategies for Success (S4S) class which helps to prepare each student for success in high school and/or postsecondary education/workplace. This course is designed to provide extra-time and assistance to MTCHS freshmen. Primarily, students will use this time to complete academic and technical classwork from all other courses.

Student Expectations:

- During the first 9-weeks of class, students will be expected to “show” their instructor their use of Google Keep. Your teacher will be checking your use of the organizer weekly, first semester. By second semester you are expected to be able to use Google Keep independently and checks will be less frequent. **IF** Power School shows **you** are missing multiple assignments, teacher checks will increase.

Grading: Instructors will evaluate each student, weekly, in their organization and use of Google Keep which must include “historic” use AND should be used and completed throughout the school day and not just when the S4S class is in session. **Weekly grade evaluation will show in Power School using the S4S Skills Assessment Feedback Rubric. The rubric is at the end of this syllabus. Please make yourself familiar with it.**

Rules:

- Use of music is a privilege in this class. If the teacher observes music has become a distraction, you will be asked to put headphones away. Headphones may still be used for instructional videos for classes.
- Per MTCHS’s policy, **cell phones are not to be used in the classroom.** First offense: The student’s phone will be taken for the class period. Second offense: The student’s phone will be taken for the day and disciplinary action will occur.
- **Game systems or games on the computer are not allowed.**

Daily Routine for Freshman in S4S:

- Arrive to class on-time with laptop and/or study materials
- Log in to PowerSchool
 - Identify any late or missing assignments
 - Prioritize and complete assignments in the following order of importance, EACH DAY
 - Upcoming assignments by due date
 - Late assignments
- Log in to Email
 - Check for teacher messages
 - Check for MTCHS messages
- Check Moodle for any missing assignments you may have found in PowerSchool, then complete the following:
 - Complete missing assignment
 - Upload missing assignment
 - **E-mail instructor to notify them of your submission**
- Check in with Teacher during your mentor time
 - Have PowerSchool and google keep open and ready to be discussed.
- When completed with core work, choose a task to claim
 - Fill survey to claim your task.
 - Do the task you claim during class.

****NOTE:** This class is to build work habits of time management, prioritization, and collaboration with peers when appropriate. There is no cell phone use or games even when core work is done.

S4S Skills Assessment Rubric

| | | 1 remember 2 understand | 2 understand 3 apply | 4 analyze 5 evaluate | 5 evaluate 6 create |
|---------------------------------|---|---|---|---|--|
| | IWS | E | N | PA | J |
| Performance Level | Insufficient Work Shown | Exposure Only | Novice | Proficient/Apprentice | Journeyman/Trainer |
| Definition of Performance Level | The student does not provide sufficient work to evaluate the essential content, knowledge, and/or skills needed to demonstrate proficiency. | With <i>significant</i> supervision and/or prompting the student can demonstrate, apply, or transfer the essential content, knowledge, and/or skills needed to demonstrate proficiency. | With <i>minimal</i> prompting and/or assistance the student can demonstrate, apply, or transfer the essential content, knowledge and/or skills needed to demonstrate proficiency. | The student can <i>independently</i> demonstrate, apply, or transfer the essential content, knowledge, and/or skills on a new task or in a new situation. | The student <i>consistently and independently</i> demonstrates the ability to analyze, integrate, or formulate progressive or new knowledge and/or skills on a new task or in a new situation. |