

English

- CCSS.ELA-LITERACY.W.9-10.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

- CCSS.ELA-LITERACY.W.9-10.2

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

- CCSS.ELA-LITERACY.W.9-10.3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

- CCSS.ELA-LITERACY.W.9-10.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

- CCSS.ELA-LITERACY.W.9-10.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

- CCSS.ELA-LITERACY.W.9-10.7

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

- CCSS.ELA-LITERACY.W.9-10.8

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

- CCSS.ELA-LITERACY.W.9-10.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

History/Social Studies

- CCSS.ELA-LITERACY.RH.9-10.1

Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

- CCSS.ELA-LITERACY.RH.9-10.7

Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

- CCSS.ELA-LITERACY.RH.9-10.8

Assess the extent to which the reasoning and evidence in a text support the author's claims.

- CCSS.ELA-LITERACY.RH.9-10.9

Compare and contrast treatments of the same topic in several primary and secondary sources.

Math

- 10.M.5.1.1 Analyze and interpret tables, charts, and graphs, including scatter plots, multiple broken line graphs, and box-and-whisker plots.
- 10.M.5.2.1 Collect, organize, and display data in tables, charts, and graphs.

Spanish

Standard 3: History, Geography, and Culture

Students demonstrate an understanding of how people and cultures are connected across time in geographical areas represented by the target languages. Humanities instruction prepares students to work and live as global citizens because of their greater understanding of their own culture and the cultures of others.

Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.

Goal 3.2: Geographical Context

Objective(s): Upon completion of Level 2, the student will be able to:

- 7-12.WL2.3.2.1 Examine geopolitical regions selected from the target culture (e.g., focus on a city, geographical entity).

Goal 3.3: Cultural Context

Objective(s): Upon completion of Levels 3 - 4, the student will be able to:

- 7-12.WL3.3.3.3 Demonstrate a willingness to be open and responsive to new and diverse perspectives.

Employability Skills

Communication

- Reports Accurately and Concisely
- Answers questions accurately
- Read, comprehend and apply new material

Interper

- Cooperation - Demonstrates willingness to work as a team member and assist both internal and external customers
- Exhibits openness and respect for others
- Exercises flexibility, patience and tolerance when dealing with others
- Poise - Maintains self-control in actions, speech and emotions

Work Activity Skills

- Produces type, quality and amount of work required
- Maintains punctuality and meets attendance requirements
- Reliability - Completes tasks assigned without constant supervision
- Takes responsibility for own actions whether positive or negative and performs any required actions
- Manages time effectively by prioritizing tasks

Presents a clean, professional appearance and follows company dress code
Meets deadlines

Problem Solving and Reasoning Skills

Recognizes problems that need to be solved

Gathers resources

Collects, organizes and interprets information

Summarizes conclusion and communicates results or final product