

Meridian Technical Charter High School  
 MD1: Media Design 1 (Sophomore Digital Design Spring Semester)  
 Instructor: Ben Taylor  
 Location: Meridian Technical Charter High School  
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**Course Objectives**

MD1: Digital Design will be broken down as follows: Students will be studying graphic design standards using lectures, real world examples and project based learning. Students will gain confidence presenting their work to the entire group in order to receive feedback and constructive criticism.

Students will choose either Video Production or Graphic Design and will study to pass their adobe certifications:

**GRAPHIC DESIGN**

- Adobe Illustrator
- Adobe Photoshop

**VIDEO PRODUCTION**

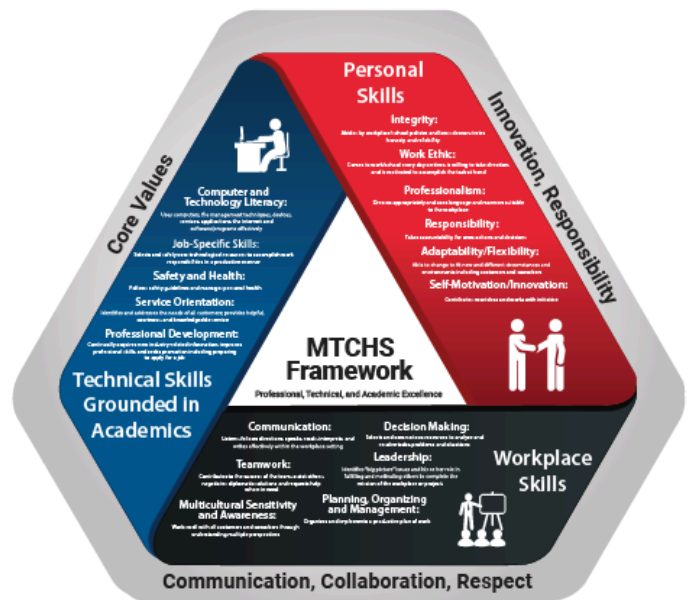
- Adobe Premiere Pro
- Adobe Photoshop

Students will also do a digital photography unit and will use DSLR's and Adobe Lightroom to create their own photography portfolio.

Students will be graded on their PTE (Personal Tech Experience) projects. They will keep a weekly log of work done outside of normal classwork that is design related. Expected time outside of class is 1 to 2 hours a week. They will meet with the instructor monthly to go over their project work and will be using what they have learned in order to complete an audition for their chosen focus area in design.

Students will be graded on their MTCHS Framework Skills

This grade will be up to 10% of their overall grades. Framework skills will be graded by interviews and a professionalism log kept throughout the year. Checkups will be bi-monthly.



	IWS	E	N	PA/Apprentice	J/Teach
Performance Level	Insufficient Work Shown	Exposure	Novice	Proficient	Journeyman/Teach

<b>Definition of Performance Level</b>	The student does not provide sufficient work to evaluate the essential content, knowledge, and/or skills needed to demonstrate proficiency.	With <i>significant</i> supervision and/or prompting the student can demonstrate, apply, or transfer the essential content, knowledge, and/or skills needed to demonstrate proficiency.	With <i>minimal prompting</i> and/or assistance the student can demonstrate, apply, or transfer the essential content, knowledge and/or skills needed to demonstrate proficiency.	The student can <i>independently</i> demonstrate, apply, or transfer the essential content, knowledge, and/or skills on a new task or in a new situation.	The student <i>consistently and independently</i> demonstrates the ability to analyze, integrate, or formulate progressive or new knowledge and/or skills on a new task or in a new situation.
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