

Number	Essential Standard	English1A	English 1B	Where/How explicitly taught and assessed? (Unit, novel, section, program, etc.)	Deliverable/Assessment
RC.9-10.3.	Draw ample evidence from grade-level texts to support claims and inferences, attending to the precise details of the authors' descriptions or explanations through quoting, paraphrasing, and citing textual references.	M	M	Short Story Unit (Into the Unknown; Friends, Enemies & Turning Points), Integrated Mars, Career Research Paper	Short Story Unit Workbooks, Mars Worksheets
RC.9-10.5a.	Analyze the development of themes over the course of the text, including how themes emerge and are shaped and refined by specific details.	M	M	Bellringers, Short Story Unit, The Hobbit, Fantastic Voyage	Bellringer Notebook Check Quizzers, SSR Book Talk, Discussion Questions, Unit Workbooks (Ex: FV Theme Activity)
RC.9-10.5b.	Analyze how complex characters—those with multiple or conflicting motivations—develop over the course of texts, interact with other characters, and advance the plot.	M	M	Bellringers, Short Story Unit, Gothic Lit Unit, The Hobbit, Fantastic Voyage	SSR Book Talk, Unit Discussion Questions, Unit Workbooks
RC.9-10.6a.	Analyze the development of central ideas over the course of texts, including how they emerge and are shaped and refined by specific details; provide accurate summaries of how key events or ideas develop.	M	M	Bellringers, Short Story Unit, Gothic Lit Unit, The Hobbit, Fantastic Voyage	SSR Book Talk, Unit Discussion Questions, Unit Workbooks
RC.9-10.6d.	Assess the argument and specific claims in texts, examining whether the reasoning is valid, the evidence is relevant, and whether there are any false or unsupported statements.	M	M	Short Story Unit, Career Research Paper	Reading Questions, CRAAP workshops - Micro History Report, CRP
9/10.VD.2b-	Interpret figurative language (e.g., hyperbole, paradox) in context and analyze its role in texts (e.g., The Party's embrace of the slogans "War is Peace" and "Freedom is Slavery" in Orwell's 1984).	M	M	Integrated Mars, Poetry Unit, Short Story Unit, Gothic Lit Unit, The Hobbit, Fantastic Voyage	Unit Discussion Questions, Unit Workbooks
RS.9-10.1.	Conduct brief as well as multi-day research projects to take some action or share findings orally or in writing by formulating a research question and considering alternative avenues of inquiry; gathering relevant information from a variety of authoritative sources and assessing which provide the most reliable and useful information; and following a standard approved format (e.g., APA, MLA, Chicago) for citations and bibliographies.	M	M	Short Story Unit, The Hobbit, Integrated Mars, Fantastic Voyage	Micro History Report, Hobbit Topic Talk, Mars Talk, FV Nano Talk
W.9-10.3	Write informational texts that introduce the topic clearly by providing needed context, presenting well-defined theses, and previewing what is to follow; develop the topic through sustained use of the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples from multiple authoritative sources appropriate to the audience's knowledge of the topic; and provide a concluding section that follows from the information or explanation presented.	M	M	Short Story Unit, The Hobbit, Career Research Paper	Short Story Unit Concept Map/Quiz, Micro History Report, Hobbit WA#1/WA#2, CRP Workbook & Career Research Paper
ODC.9-10.1.	Engage in collaborative discussions about grade-level topics and texts with peers by setting rules for collegial discussions and decision-making, defining individual roles, tracking progress on specific goals; responding to others' questions and comments and diverse perspectives with precise evidence, relevant observations, and ideas; and making new connections considering the evidence and reasoning presented.	M	M	Short Story Unit, Gothic Lit Unit, The Hobbit, Integrated Mars, Poetry Unit, Fantastic Voyage	Weekly / Unit Discussion Grade, Socratic Seminars
ODC.9-10.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	M	M	Short Story Unit, Gothic Lit Unit, Poetry Unit	Unit Workbooks
ODC.9-10.4.	Report orally on a topic or text or present an argument, emphasizing salient points in a focused, coherent manner with relevant evidence, sound reasoning, and well-chosen details in a style appropriate to purpose, audience, and task.	M	M	Gothic Lit Unit, The Hobbit, Integrated Mars, Fantastic Voyage, Bellringers	Gothic Lit small group presentation, Hobbit TopicTalk, MarsTalk, FV small group NanoTalk, SSR Book Talk
GC.9-10.1b.	Use parallel structure.			Bellringers, Career Research Paper, Resume / Cover Letter	MUG - notebook check quizzers, CRP, Resume and Cover Letter
Workplace Skills for Career Readiness					
1.1 Personal Qualities & Abilities					
1.1.1	Demonstrate creativity and innovation by employing originality, inventiveness, and resourcefulness in the workplace	M	M	Framework; ELA topic selection	Frameworks - Self-motivation / Innovation, Adaptability / Flexibility
1.1.2	Demonstrate critical-thinking and problem-solving by using sound reasoning to analyze problems, evaluating potential solutions, and implementing effective courses of action	M	M	Framework; integrated throughout ELA	Framework - Adaptability / Flexibility
1.1.3	Demonstrate initiative and self-direction by independently looking for ways to improve the workplace and accomplish tasks	M	M	Framework; ELA topic selection	Frameworks - Self-motivation / Innovation, Responsibility
1.1.4	Demonstrate integrity by complying with laws, procedures, and workplace policies; demonstrating honesty, fairness, and respect.	M	M	Framework; integrated throughout ELA	Framework - Integrity
1.1.5	Demonstrate work ethic by consistently working to the best of one's ability being diligent, dependable, and accountable for one's actions	M	M	Framework; integrated throughout ELA	Framework - Work ethic, Responsibility
1.2 Interpersonal Skills					
1.2.1	Demonstrate conflict-resolution by negotiating diplomatic solutions to interpersonal and workplace issues	M	M	Framework; ELA small group classwork / projects (Short Stories, Hobbit, Fantastic Voyage)	Framework - Adaptability / Flexibility, Professionalism; Weekly Classwork Points
1.2.2	Demonstrate customer service by anticipating and addressing the needs of customers and coworkers; providing thoughtful, courteous, and knowledgeable service				
1.2.3	Demonstrate listening and speaking by listening attentively and asking questions to clarify meaning; articulating ideas clearly in a manner appropriate for the setting and audience	M	M	ELA class discussions / class annotations / small group classwork (Short Stories, Hobbit, Fantastic Voyage)	Discussion points, Socratic Seminars
1.2.4	Demonstrate respect for diversity by valuing individual differences and working collaboratively with people of diverse backgrounds, viewpoints, and experiences	M	M	Short Story Units; ELA class discussions / class annotations / small group classwork (Short Stories, Hobbit, Fantastic Voyage)	Discussion points, Socratic Seminars
1.2.5	Demonstrate teamwork by sharing responsibility for collaborative work and respecting the thoughts, opinions, and contributions of other team members	M	M	ELA class discussions / class annotations / small group classwork / projects / peer edits (Short Stories, Gothic Lit, the Hobbit, Career Research Paper, Resume/Cover Letter, FV Activities)	Gothic Lit presentation, peer edit sheets, weekly classwork points, discussion points
1.3 Professional Competencies					

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1.3.1	Demonstrate big picture thinking by understanding one's role in fulfilling the mission of the workplace and considering the social, economic, and environmental impacts of one's actions				
1.3.2	Demonstrate career and life management by planning, implementing, and managing personal and professional development goals related to education, career, finances, and health				
1.3.3	Demonstrate continuous learning and adaptability by accepting constructive feedback and being open to new ideas and ways of doing things; continuously develop professional skills and knowledge to adjust to changing requirements	M	M	Framework; Peer reviews, Teacher feedback conferences (Short Stories, Hobbit, CRP, Resume, Cover Letter)	Framework - Adaptability / Flexibility; peer edit sheets, rough draft conference grades
1.3.4	Demonstrate efficiency and productivity by planning, prioritizing, and adapting work goals to manage time and resources effectively	M	M	Daily checklists, Hobbit & FV Reading Schedules, Book Bento, SSR	Weekly classwork points, Book Bento, Book Talk
1.3.5	Demonstrate information literacy by locating information efficiently, evaluating the credibility and relevance of sources and facts, and using information effectively to accomplish workrelated tasks	M	M	Short Story Unit, The Hobbit, Career Research Paper	Micro History Report, Hobbit WA#1/WA#2, CRP Workbook & Career Research Paper
1.3.6	Demonstrate information security including basic internet use and email safety by following workplace protocols to maintain the security of information, computers, networks, and facilities				
1.3.7	Demonstrate information technology by maintaining a working knowledge of devices, resources, hardware, software, systems, services, applications, and IT conventions				
1.3.8	Demonstrate job-specific tools and technologies by properly selecting and safely using industryspecific technologies, tools, and machines to complete job tasks effectively				
1.3.9	Demonstrate the application of mathematical skills to complete tasks as necessary				
1.3.10	Demonstrate professionalism by meeting organizational expectations regarding work schedule, behavior, appearance, and communication	M	M	Framework - Professionalism; Daily checklists	Framework - Professionalism; Weekly classwork points
1.3.11	Demonstrate reading and writing skills by reading and interpreting workplace documents and writing effectively	M	M	Moodle instructions	Moodle assignment submissions
1.3.12	Demonstrate workplace safety by maintaining a safe work environment through adherence to safety guidelines and identifying risks to self and others	M	M	Classroom expectations - sign-out sheet, cell phone policy	Weekly classwork points