

Common Core Standards & MTCHS Competencies- 10th grade U.S. History

Common Core Standards	Expectations	Competencies
Key Ideas and Details		Students will create a PowerPoint presentation on the advancement of Civil War technologies.
RH.9-10.1. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	Students will be able to cite sources in MLA format.	
RH.9-10.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	Students will complete graphic organizers to help understand and analyze primary and secondary sources.	
RH.9-10.3. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	Students will create historical timelines detailing significant events of the era.	
Craft and Structure		Students will create a newspaper on historical events from WWII.
RH.9-10.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	Students will complete SPEC analysis sheets on varying text sources.	
RH.9-10.5. Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.	Students will be able to outline a text chapter or document for significant topics and ideas.	
RH.9-10.6. Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.	Students will be presented with several sources, including: text, print, and media and will be able to create their own analysis of events.	

Integrations of Knowledge and Ideas		Students will research and write a 3+ page paper on a historical topic of their choosing and prepare a 4-6 minute presentation on their topic.
RH.9-10.7. Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.	Students can interpret and create different graphs and charts to communicate and convey historical data.	
RH.9-10.8. Assess the extent to which the reasoning and evidence in a text support the author's claims.	Students will complete SPEC analysis sheets and other graphic organizers of varying authors to determine main ideas and	
RH.9-10.9. Compare and contrast treatments of the same topic in several primary and secondary sources.	Students will be presented with several sources, including: text, print, and media and will be able to create their own analysis of events.	
Range of Reading and Level of Text Complexity		Students will complete unit portfolios with an average of 70% or better throughout the course.
RH.9-10.10. By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity band independently and proficiently.	Student will be able to read and analysis the text book: Holt American Nation. Austin, TX: 2003.	