

Common Core Standards & MTCHS Competencies- 11th grade American Government

Common Core Standards	Expectations	Competencies
Key Ideas and Details		Students will complete research and analysis the bill process, and historically significant Supreme Court Cases.
RH.11-12.1. Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	Students will be able to cite sources in MLA format	
RH.11-12.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	Students will complete SPEC analysis sheets (Social, Political, Economic, & Cultural) or other graphic organizers on primary and secondary sources.	
RH.11-12.3. Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	Students will explore the foundations of government and how the US government was formed by reading such documents as The Federalist's Papers, The Articles of Confederation, Common Sense, etc..	
Craft and Structure		Students will read excerpts from Locke, Hobbes, & Rousseau's to understand America's founding philosophies. Plus other American Government documents. I.e.. Federalist Papers, Constitution, Poor Richards' Almanac, etc.
RH.11-12.4. Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).	Students will complete SPEC analysis sheets on varying text sources.	
RH.11-12.5. Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.	Students will be able to outline a text chapter or document for significant topics and ideas.	

RH.11-12.6. Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence	Students will be presented with several sources, including: text, print, and media and will be able to create their own analysis of events.	
Integration of Knowledge and Ideas		Students will analyze several Current Events each semester with an average of 70% or better.
RH.11-12.7. Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.	Students will read, summarize, and analyze current events.	
RH.11-12.8. Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.	Students will read, summarize, and analysis current events.	
RH.11-12.9. Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources	Students will be presented with several sources, including: text, print, and media and will be able to create their own analysis of events.	
Range of Reading and Level of Text Complexity		Students will pass the US Citizenship Test with a 70% or better for MTCHS credit.
RH.11-12.10. By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently	Student will be able to read and analyze the text book: Magruder's American Government, 2011.	