Video Production 2:

Instructor: Ben Taylor Email: ben.taylor@mtchs.org This course is mostly online with one weekly live lecture. Like most hybrid courses, the online content could be worked on nights and weekends, however we require students do their work during the lab sessions so that they can receive peer and instructor help & feedback.

Class Activities:

Adobe Audition Filming DSLR Filmography Writing Video Competitions SkillsUSA State training and Competition

Class is Pass/Fail. Either you did the work, met the requirements, have a passing score on the certification exams, or you didn't. My goal is that students learn the tools and strategies required to have a blast creating their own videos/animations/and motion graphics and want to keep learning. Grading will be based on the following Feedback Rubric Portfolio Tech Skill

(D1					
(Bloom's)		1 remember 2	2 understand 3	4 analyze 5	5 evaluate 6
		understand	apply	evaluate	create
				SkillStack Badge	SkillStack Badge
				Earned	Earned
	IWS	E	N	PA	J
Performanc	Insufficient Work	Exposure Only	Novice	Proficient/Appre	Journeyman/Trai
e Level	Shown			ntice	ner
Definition	The student does	With significant	With <i>minimal</i>	The student can	The student
of	not provide	supervision and/or	prompting and/or	independently	consistently and
Performanc	sufficient work to	prompting the	assistance the	demonstrate,	independently
e Level	evaluate the	student can	student can	apply, or transfer	demonstrates the
	essential content,	demonstrate, apply,	demonstrate,	the essential	ability to analyze,
	knowledge, and/or	or transfer the	apply, or transfer	content,	integrate, or
	skills needed to	essential content,	the essential	knowledge, and/or	formulate
	demonstrate	knowledge, and/or	content,	skills on a new	progressive or
	proficiency.	skills needed to	knowledge and/or	task or in a new	new knowledge
		demonstrate	skills needed to	situation.	and/or skills on a
		proficiency.	demonstrate		new task or in a
			proficiency.		new situation.

Portfolio Tech Skill Assessment Feedback Rubric

Rubric Criteria	There is no skill completion evident and/or a demonstration of knowledge, Disjointed, Limited range of words.	Completion of skill or demonstration of knowledge occurs only with the assistance of students/teacher, Evidence of knowledge is unstructured or simply reproduced from class material. (Limited experience-focus is learning like on-the-job experience)	Rote transfer of skills or knowledge present, Recall information with minimal hints from students/teacher, Match or reproduce a skill, Identify skill/knowledge from a list. (Focus is on applying and enhancing knowledge and skill to work toward independence)	Employment of skills or knowledge to create or formulate new concepts is present, but demonstrates no consistency in the application of knowledge or skills use. (Focus is on broader strategic issues and moving toward self-knowledge)	Business/Professi onal, Ability to teach/model skills or knowledge, Create something "new" with the presented material or skills, Apply the skills or knowledge to garner results in a different way, the "WOW" factor (Focus is on continued learning and ever-increasing self-knowledge goals)
Examples	EX: Incomplete work, lack of clarity, one-word answers	EX: Instructions have not been followed, some questions have not been answered, answers may not be in complete sentences, and there is clearly a lack of basic grammar/usage skills.	EX: Instructions have been mostly followed, but there is no evidence of understanding. Written work lacks evidence of basic usage concepts or may lack structure	EX: Instructions have been followed and completed with correct information, but there is little evidence of analysis, creativity, comparing, assessing, etc. Written work is composed and shows evidence of skilled usage concepts, but may not be consistent.	EX: Instructions have been followed and completed with correct information and there is clear demonstration of evidence showing analysis, creativity, comparing, assessing, etc.

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